



BREAK THE BACK TO SCHOOL ICE

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SUMDOG'S BACK TO SCHOOL ICE BREAKER PACK

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Kick off your school year with our top 5
classroom ice breakers

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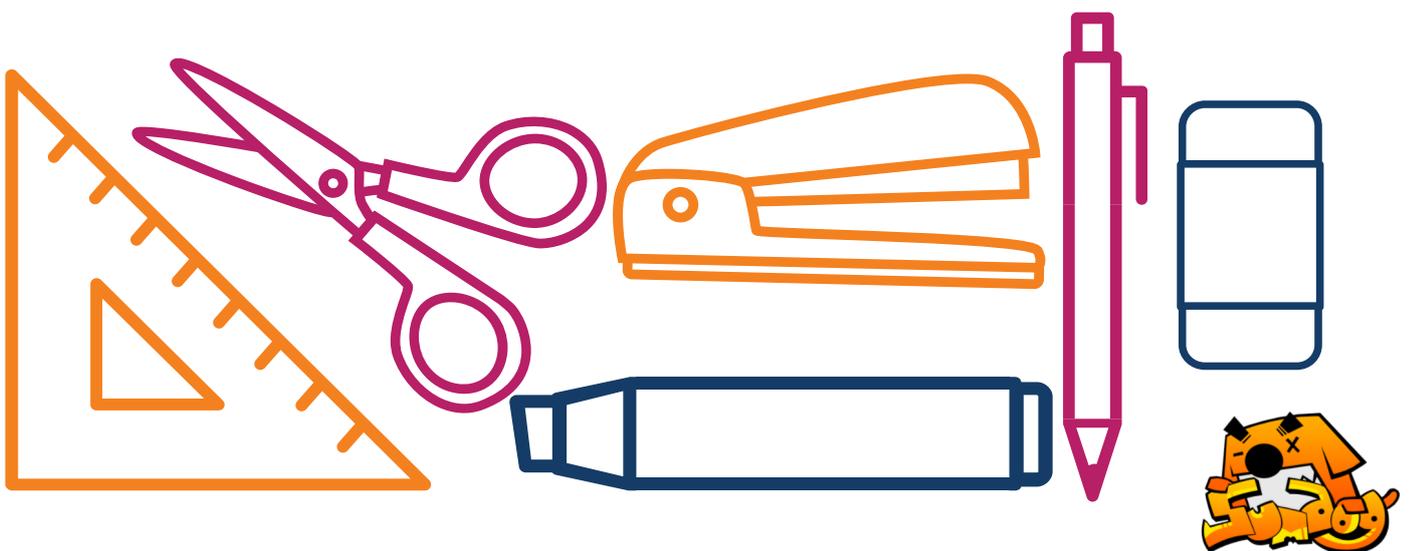
1 ROLL & ANSWER

You can do this as one big class or split into smaller groups to give pupils additional chances to roll.

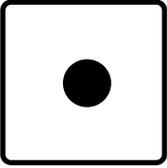
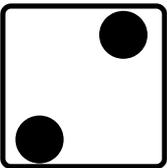
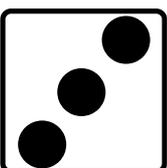
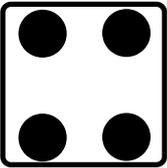
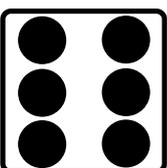
Option 1 - Roll the dice. The number the dice lands on will relate to an action from the worksheet. Pupils answer and pass on the dice. We've supplied a list of suggested actions, or you can create your own on the blank sheet.

Option 2 - Roll the dice twice. The pupil then has to add or multiply the two numbers. The total will relate to an action from the list of 1-36 e.g. tell us your favourite colour.

Pupils can discuss or write down their answers.

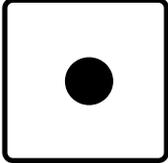
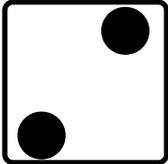
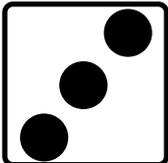
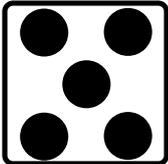
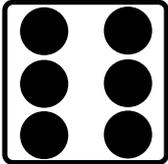


Roll & Answer

	<p>If you could have any superpower, what would it be and why?</p>
	<p>Describe yourself using three words.</p>
	<p>If you were an animal, what would you be and why?</p>
	<p>What would you like to be when you grow up and why?</p>
	<p>What is your favourite colour? Name two things that are this colour.</p>
	<p>Name one musical instrument you would like to be able to play and tell us why?</p>

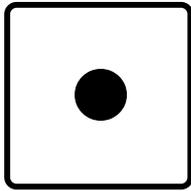


Roll & Answer

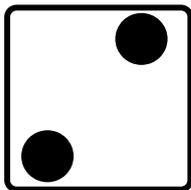
	
	
	
	
	
	



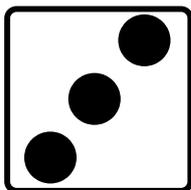
Roll & Answer



- 1 - If you could have any superpower, what would it be and why?
- 2 - Favourite season and why? Spring, summer, autumn or winter?
- 3 - Describe yourself using 3 words
- 4 - If you could only eat one food for the rest of your life, what would it be?



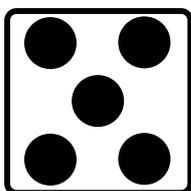
- 5 - If you were given £1000 right now, how would you spend it?
- 6 - What colour of eyes do you have?
- 7 - Favourite subject at school?
- 8 - If you could be invisible for a day, what would you do?
- 9 - If you were an animal, what would you be and why?
- 10 - Favourite snack?



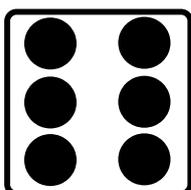
- 11 - How do you get to school? Walk, bus, car...
- 12 - If you could invent something to help people, what would you invent?
- 13 - Favourite colour? Name 2 things that are this colour
- 14 - Tell us something you'd like to learn about this term
- 15 - The person to your left picks a topic. You now have to talk about this for 1 minute



- 16 - Would you rather live in the jungle or the desert? Why?
- 17 - Can you balance on one foot for 10 seconds?
- 18 - Favourite ice cream flavour?
- 19 - How tall are you? Organise your group from tallest to smallest



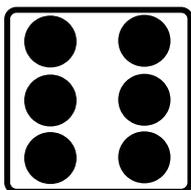
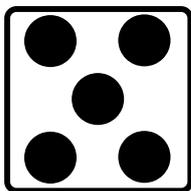
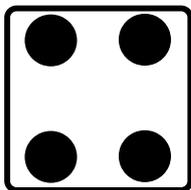
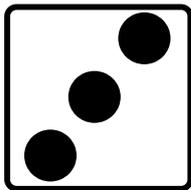
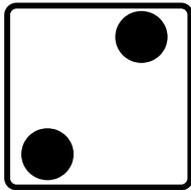
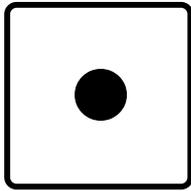
- 20 - What are your hobbies or interests outside of school?
- 21 - What would you like to be when you grow up and why?
- 22 - List 6 objects/things beginning with the letter 'P'
- 23 - Name the last book you read
- 24 - Which celebrity would you like to meet?
- 25 - Where is your dream holiday destination?
- 26 - Do you have a lucky number?



- 27 - Name one musical instrument you'd like to be able to play
- 28 - Favourite day of the week?
- 29 - Can you touch your toes?
- 30 - Hum a song. Can your group guess the song?
- 31 - Can you speak more than one language?
- 32 - Favourite film?
- 33 - Try to say the alphabet backwards, how far can you get?
- 34 - What scares you?
- 35 - Favourite song?
- 36 - How high can you jump?



Roll & Answer



- 1
- 2
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- 36

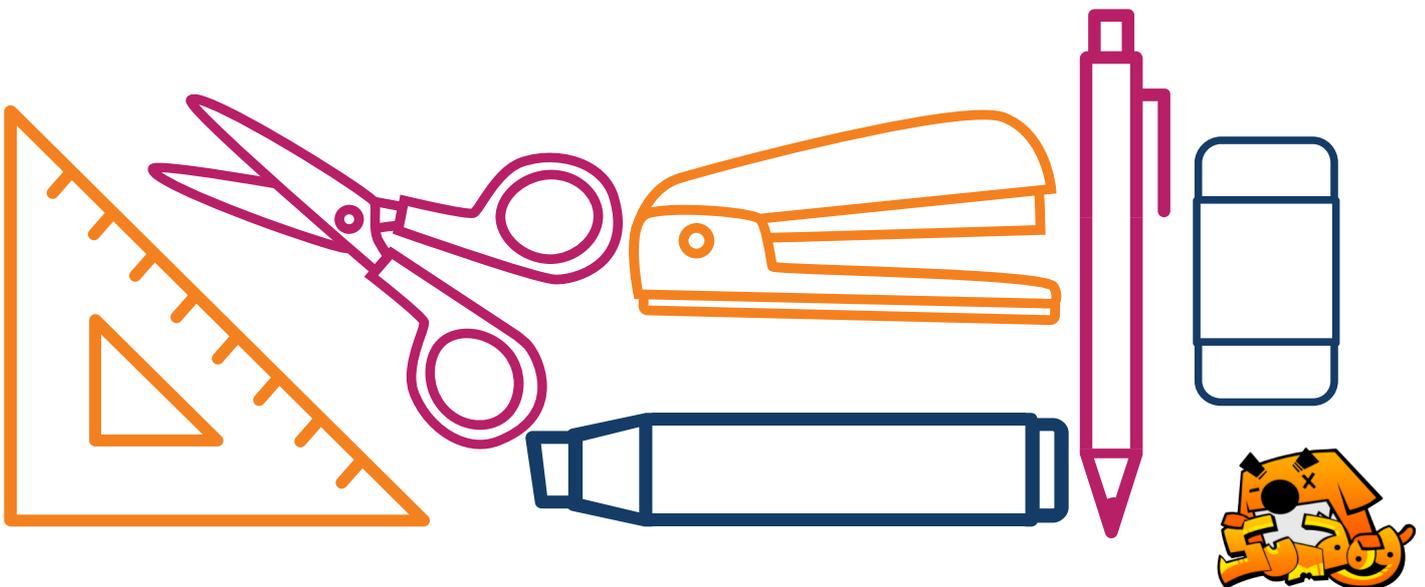


2 3 COMMON, 1 UNIQUE

This activity is good for small groups.

Randomly split pupils into groups of three or four. Give the pupils a time limit to discover three things that all members of the group have in common and one thing that is unique for all of them. Pupils can discuss or write down their answers.

When the time is up, have each group present back to the class. Then, change up the groups and have them do it again with their new class members.



3 MATCHING PAIRS

This activity can be carried out by the entire class or small groups.

Each pupil writes down their name on one post-it note, and a word or phrase that describes them on another post-it note.

Collect all words and phrases on individual post-it notes as well as the names of the pupils. Let your class find the matching pairs by guessing which word or phrase belongs to whom.

EMMA

I have 3
sisters

HANNAH

I love to
go
swimming

JOSH

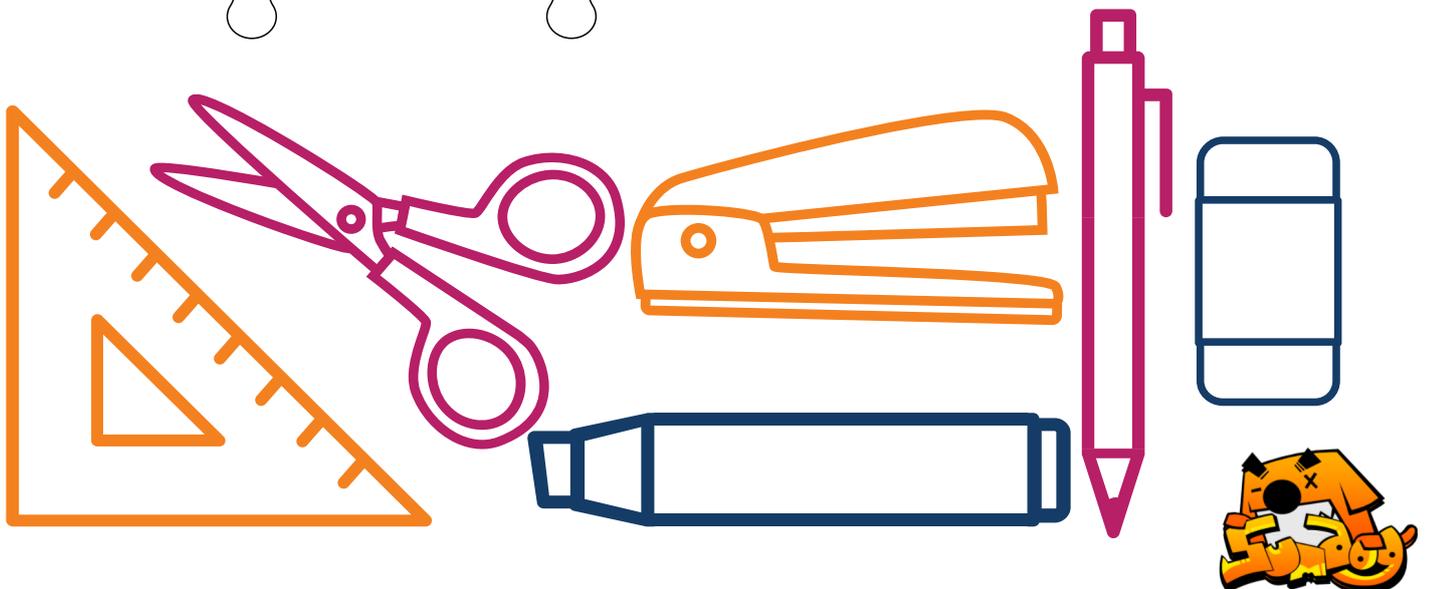
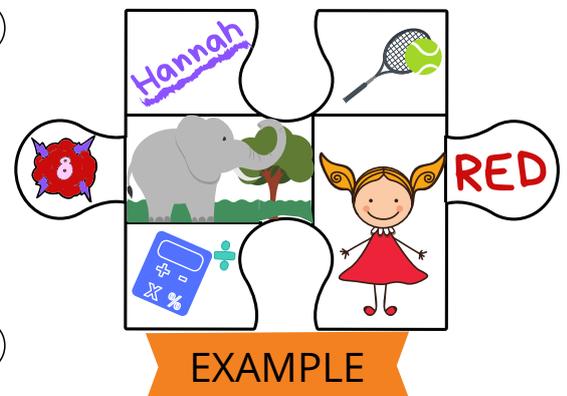
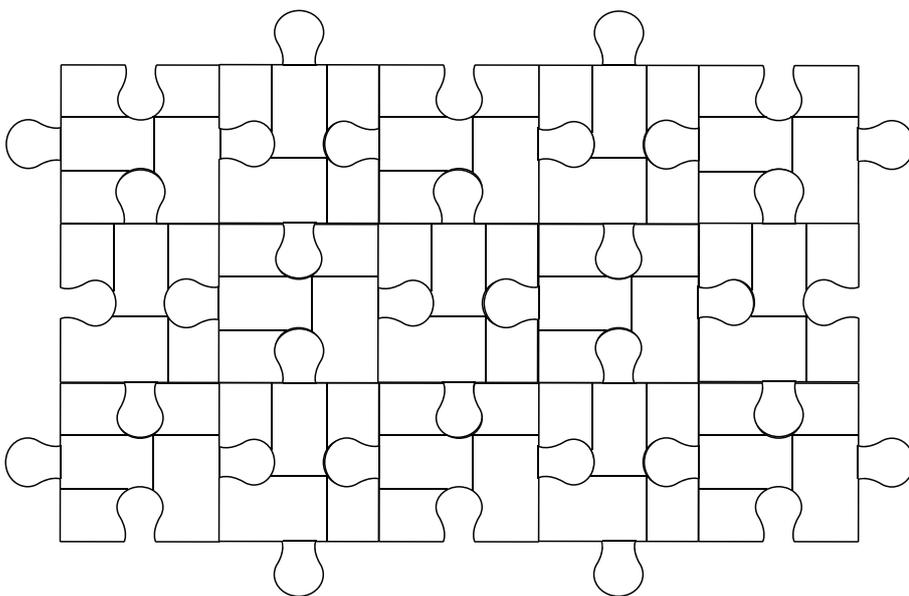
I have
lived in 4
different
countries



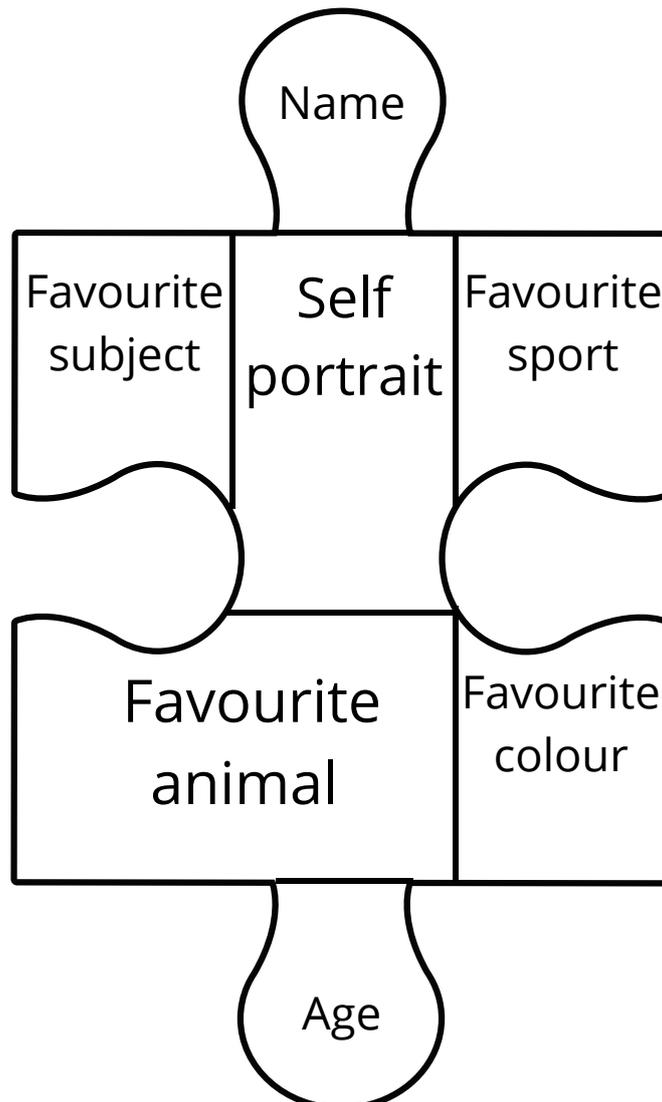
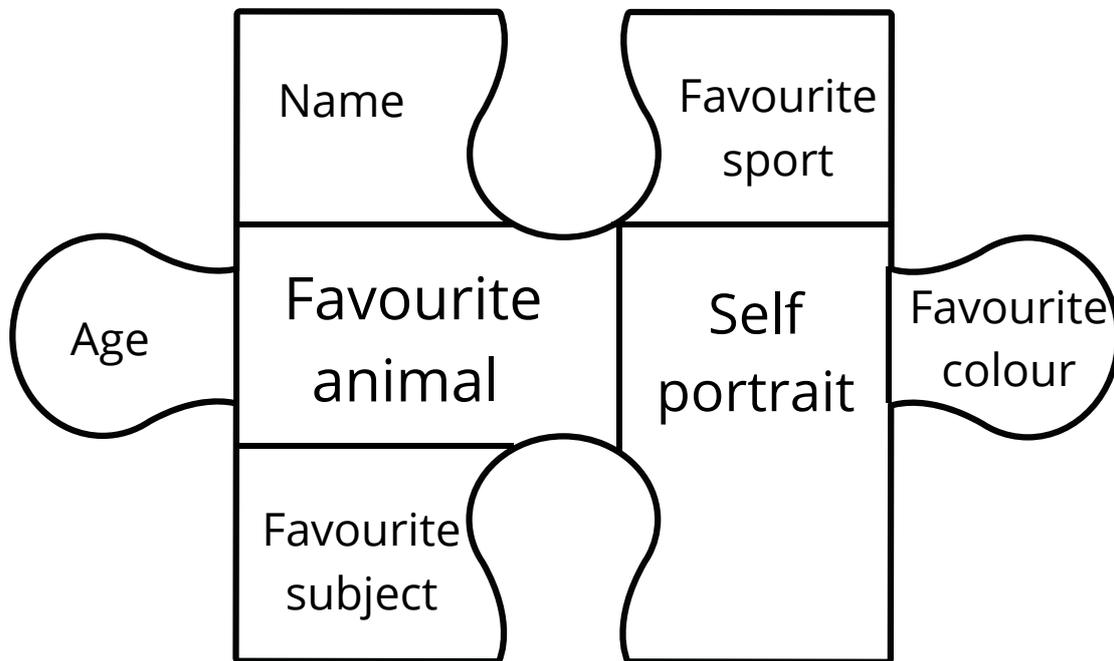
4 GET TO KNOW ME

This is an individual activity which can be worked on by the entire class at the same time as each pupil will have their own worksheet.

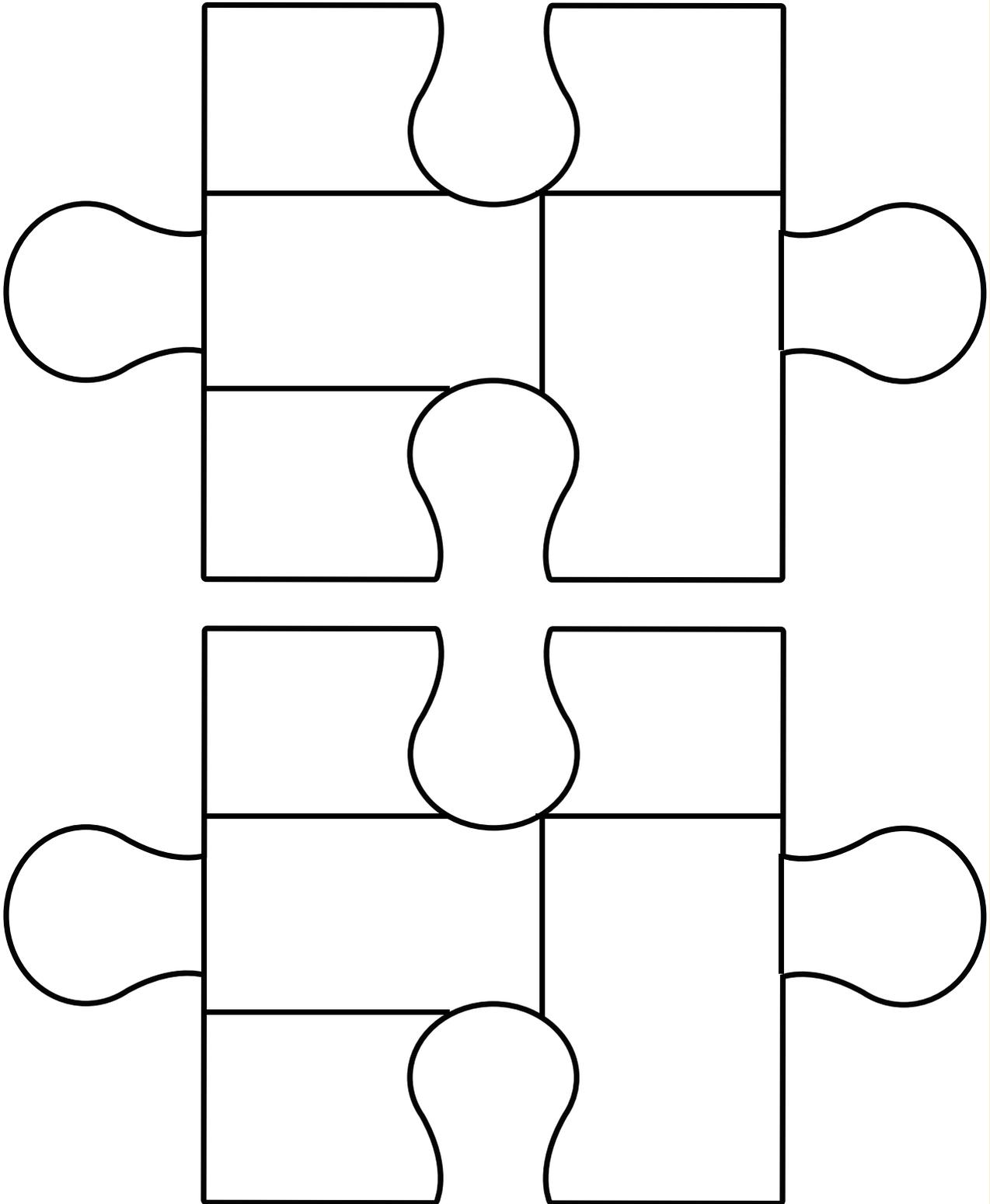
Pupils draw the answers to the questions on the jigsaw piece. All of the pieces can then be cut out and joined together to create a class display.



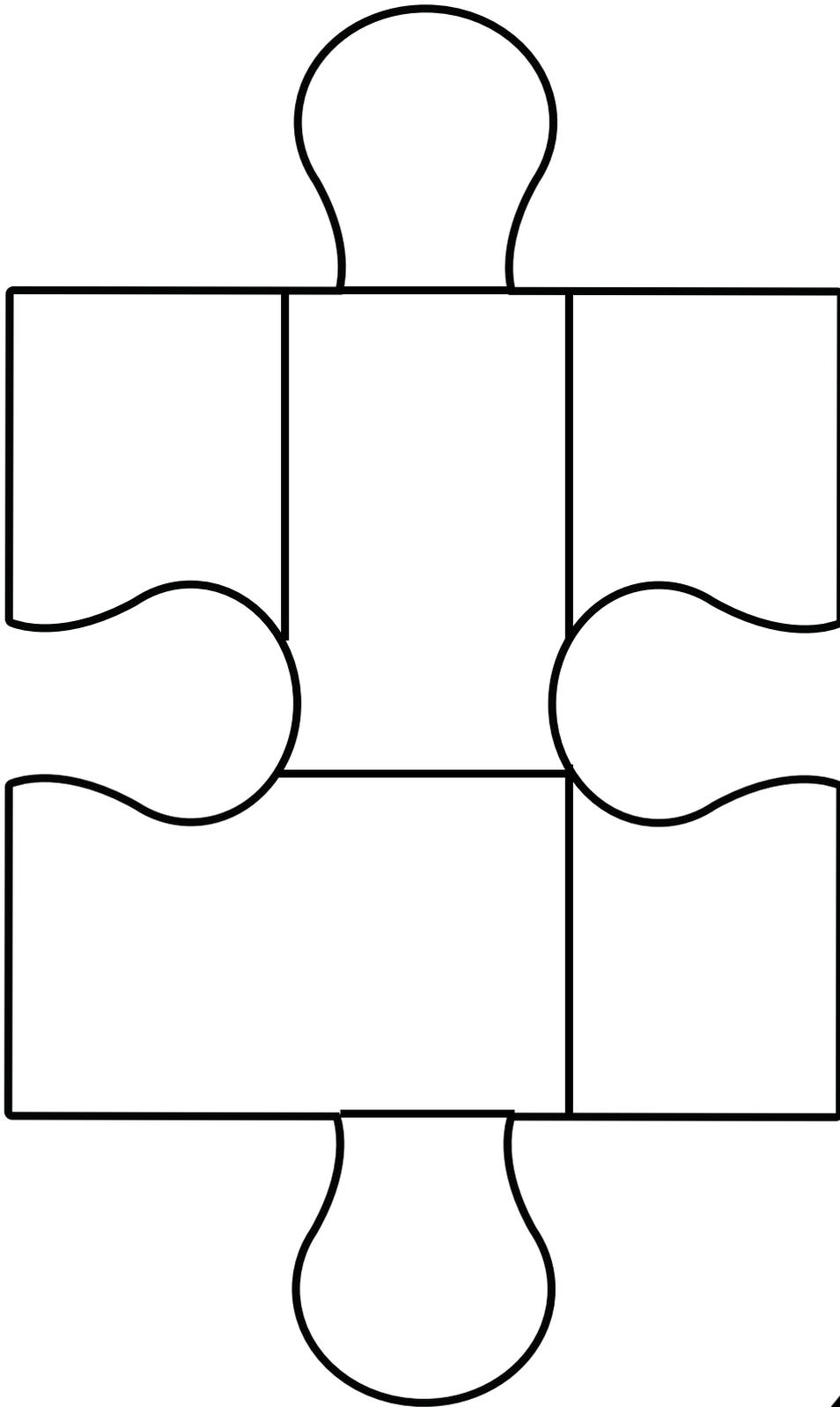
Get to know me



Get to know me



Get to know me



5 FIGURE ME OUT

This can be carried out by the whole class or in pairs. It's a great way for pupils to share information about themselves or get to know more about you as a teacher while practising their maths.

Option 1 - Pupils draw an image of themselves in the centre of the page, with boxes around the image relating to different facts about them e.g. their age, birthday, shoe size, etc. Pupils can create a sum that represents the answer for each category. For example, if a pupil is eight years old, their sum could be $4+4$, 4×2 or $10-2$. Pupils write the answers for each box on the back of the paper. They can then swap their worksheets with another pupil and work out the answers. For younger pupils, simple addition and subtraction sums can be used. Multiplication and division can be used for more experienced pupils.

Option 2 - The exercise is similar but you as a teacher create a set of sums representing facts about yourself. The pupils can then work through the worksheet as a class or in small groups.



EXAMPLE

Figure me out

My age:

$$30+5$$

Date I was born:

$$54-29$$

Month I was born:

$$36\div 6$$

People in my family:

$$5\times 2$$

Mrs Smith



Number of pets:

$$4\times 0$$

Number of teeth:

$$64\div 2$$

Letters in my name:

$$78-63$$

House number:

$$14+37$$



Figure me out

My age:

Date I was born:

Month I was born:

People in my family:

This is me:

Number of pets:

Number of teeth:

Letters in my name:

House number:



Figure me out

